Module Descriptor

Module Title	Governance of Health and Social Care
Course Title	BSC (Hons) Health and Social Care
School	☐ ASC ☐ ACI ☐ BEA ☐ BUS ☐ ENG ☒ HSC ☐ LSS
Division	Allied health
Parent Course (if applicable)	N/A
Level	5
Module Code (*showing level*)	HSC_5_004
Credit Value	40 credits
Student Study Hours	Contact hours: 78 Blended: 52 Student managed learning hours: 270
Pre-requisite Learning	Successfully completed Year 1 BSc(Hons) Health and Social Care or awaiting outstanding results.
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Olwen Shalom Email: shalomo@lsbu.ac.uk
Short Description (max. 100 words)	Governance is central to high quality, accountable health and social care provision. The module will enable students to understand in a practical way the concept of governance. The module will discuss the core principles and duties can be applied at an individual and corporate level within health and social care in both statutory and non-statutory settings.
Aims	This module will enable students to gain an understanding of the concept of governance, roles and responsibilities within health and social care. The

	module also seeks to develop an understanding of structures, systems and processes that assure the quality, accountability and management of a health and social care organisation.
Learning Outcomes	Knowledge and Understanding: • Discuss UK government processes related to corporate and clinical governance of health and social care • Analyse quality management and quality assurance in relation to governance in health and social care • Interpret organisational frameworks for clinical governance for a) health care, b) social care and c) voluntary sector. Transferable Skills: • Integrate key elements of governance to assure organisational performance and accountability in practice.

Employability	This module is designed to provide students with a detailed understanding of the knowledge and skills underpinning governance practices across the health and social care services. It links theory with practice, thus providing the students with practical knowledge and key employability qualities.
Teaching and learning pattern	• This module is taught using a combination of lectures, tutorials, self-directed study, group work and blended learning.
Indicative content	• What is clinical and corporate governance for England? • Why does it matter in organisations delivering health and social care? • Accountability at personal and board levels • Role of the Care Quality Commission (CQC) • Role of Monitor • Assuring the quality of care: the pivotal role of clinical audit and its effectiveness • Research governance • Staff governance • Corporate governance • Role of the Board • Social care governance • National Council for Voluntary Organisations Code of Governance

	• Responses to governance failures • The future for governance
Assessment method	**Formative Assessment:** In groups, students will consider a governance report from CQC and the impact the recommendations have on clinical and corporate governance **Summative Assessment:** Students will be required to critique a named health or social care organisation's board paper on a governance topic against the appropriate governance framework and give recommendations for improvement. 5000 words essay (One element of assessment with 100% weighting and 40% pass mark)
Indicative Sources	**Core materials:** • Delaney L. (2015) The challenges of an integrated governance process in healthcare. Clinical • Gillies A. (2015) The role of information governance within English clinical governance. Clinical Governance: An International Journal, 20(1), 13–20. • Gottwals M. & Landsdown G. (2014) *Clinical Governance – Improving the quality of healthcare for patients and service users.* Maidenhead: Open University Press. Chapter 1 & 7 • Haxby, E, Huinter, D & Jagger S (2011) An introduction to Clinical Governance & Patient Safety Great Britain, Oxford University Press • McSherry R., McSherry W. & Pearce P. (2013) Can clinical governance act as a cultural barometer? *Nursing times*, **109** (19), 12-15. • Ross F., Smith P., Byng R., Christian S., Allan H., Price L. & Brearley S. (2014) Learning from people with long-term conditions: new insights for governance in primary healthcare. Health and Social Care in the Community, 22(4), 405–416 • Social Care Institute for Excellence (SCIE) (2011) Social care governance: A workbook based on practice in England. Available from: http://www.scie.org.uk/publications/gui des/guide • Tricker B. (2015) Corporate Governance: Principles, Policies, and Practices (3rd ed). Oxford: Oxford University Press
Other Learning Resources	**Electronic resources:** • https://www.england.nhs.uk/resources/resources-for-ccgs/ • https://digital.nhs.uk/data-security-information-governance • https://digital.nhs.uk/information-governance-alliance • https://www.gov.uk/government/organisations/department-of-health-and-social-care